

# Find It!

**Objective:**

Students will learn to identify different geographical features of Vermont.

**Grade Level:** 2-8

**Materials:**

1-6 Die

**Directions for using the map:**

1. Ask each student to stand on a town or city. Both feet must fit completely in the town/city they pick. Students will stay standing within the town boundaries until you tell them to move to a new location. A student may turn around but their feet should not leave the town boundaries.

2. Roll the die.

3. Say to students, "Everyone should look for \_\_\_\_\_ (number on the die) \_\_\_\_\_ (item from the *Find It!* list below)."

- ***State highway***
- ***U.S. highway***
- ***Body of water***
- ***Mountain***
- ***County other than yours***
- ***Town that begins with a vowel***
- ***Even numbered highway***
- ***Odd numbered highway***
- ***Items with 3 or more syllables***
- ***Town with roads that intersect***
- ***Village***
- ***Town that ends in a consonant***
- ***Town with a railroad going through it***
- ***Other*** \_\_\_\_\_

*Teacher: "Everyone should look for six state highways!"*



4. Students should keep their feet in the town they are standing on, but look around to find the number of items to match the subject.

5. Have a few students share one or two of their findings.

*Student: "I was standing in Castleton and I found  
Route 30 and Route 22A."*

6. Have students move to a new town, and repeat the rolling of the die and picking something new to search for.